



A History of the Teaching of Elementary Geometry; With Reference to Present-Day Problems Volume 23 (Paperback)

By Alva Walker Stamper

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Excerpt: . History of the Teaching of Elementary Geometry 139
1. The balance between the logical and the practical.--Logical geometry is generally associated with the theoretic. The history of the teaching of geometry points this out. Logic did not enter the practical work of the Egyptians, while the Greeks on the other hand did not admit practice in the theory. In later times, we have seen that practice has entered into the school work, but at most it has followed the theory, not served as an introduction to it. Thus logic has been disassociated from practice. When theory, however, is approached inductively, opportunities are offered for practical logical work. We are so accustomed to use in geometry the term logic for deductive logic that we have almost forgotten that inductive logic has a place in teaching. From a series of concrete experiences, the pupil may...

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